



Ridley

TIGER

Vol. XXXVI No. 3 / JUNE 1986





RIDLEY ASSOCIATION

CLASSES 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81

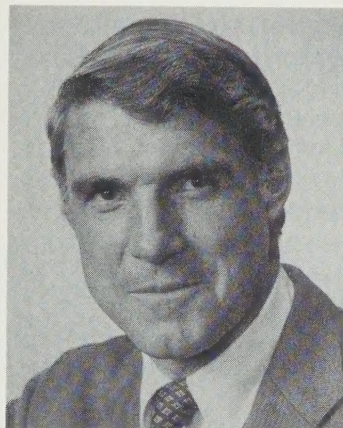
**ALUMNI
REUNION
WEEKEND
OCT. 24, 25, 26**



**ALL MEMBERS OF THE ASSOCIATION
ARE CORDIALLY INVITED TO THE SCHOOL**

DETAILS OF PROGRAMME ARE ON PAGE 13

Headmaster's Message



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For almost everyone at Ridley the spring term in general has been as terrific as the weather! Spring came early to the Niagara Peninsula which was a good thing given our early return from March break, and with a few cold wet moments it really was one of the best in the last few years. Excellent weather for Church parade, and overcast but pleasantly cool for Cadet Inspection Day made for no fainting!

There have been two great athletic triumphs for Ridley in the spring term: the outstanding performance of our Track Team in high school competition on the local and regional level; and, a historic Orange & Black day at the Canadian High School Rowing Championships at ("the Schoolboy") in Port Dalhousie on the Glorious First of June! Dr. Donald McFarlane, Chairman of Ridley's Board of Governors and a great

Canadian runner, occasionally points out that Ridley rowing prowess is all very well, but the fact of the matter is "not many people row competitively in this world." Track, on the other hand, is an athletic activity in almost every high school in North America. Therefore, that our track team, for the first time ever, has won our local zone championship against teams from the generally much larger schools in the area, went on to do extremely well in the regional competition, and has sent seven students to OFSAA is a source of great pride!

In rowing this spring, a myth was shattered, or by another way of looking at it, a weakness remedied. Ridley rowing has traditionally had a very narrow basis: the incredible, internationally-competitive boys' heavy eight crew — and the outstanding success and loyalty of coach Neil Campbell. On the Glorious First of June this year the real breadth and depth of the Ridley rowing programme as a whole was spectacularly proven on the stormy waters of Twelve Mile Creek estuary, Ridley has always cheered hard at "the Schoolboy", and almost invariably our Heavy Eight, some years racing additionally as two fours, has won. Victories in boys' lightweight and female competition have been, however, relatively infrequent over the years. This year, however, Ridley won the three total point count trophies: The Cosgrave Trophy for largest number of points overall in boys and girls competition;

The Pearce Trophy for largest number of points by male crews; and, The Rosenfeld Trophy for the women's points championship. This is the first time that Ridley has won any of those cups!

The pilot Educational Standards Institute Evaluation Visit on May 22 through 24, is detailed in 'From the Tower', but I feel it is important for all members of the Ridley Family and those interested in independent education in Ontario and Canada at large to be aware that the independent schools of high standard and tradition are cooperating, interacting, and helping each other in ways that would have been inconceivable just a decade ago. All of this is bound to have a benefit both for our faculties and our students. Next fall, Ridley will be digesting and addressing some of the issues brought up both in our self-evaluation and in the report of the visiting team of fellow educators from other Ontario schools. We will keep you posted!

Looking ahead to next year, plans are firming up for the renovation of the 3rd flat of Mandeville House into accommodation for approximately 16 Grade 8 and 9 girls in two- and four-girl rooms. The former common room on 3rd flat is being converted into a faculty apartment for the co-housemistress of Mandeville House, Miss Catherine Parkinson. Next year all the Grade 5 through 8 male boarders will be on 2nd flat Mandeville, thus necessitating the relocation of the overflow group of Grade 9 boarding boys to new two-

and four-boy cubicles in a portion of the common room space on 2nd flat Leonard. A new duty team system is being instituted for the two houses of Lower School, with more cross-over faculty who teach both in Upper and Lower School participating in Lower School duty. Three masters from Lower School will be house advisors in Upper School next year. All of this speaks to the general success of the greater integration of Lower School with Upper School during the 1985-86 school year. This integration has been in part due to curricular changes in the Province affecting Grade 9, but also speaks to a conviction that both faculty and students of Upper and Lower School can benefit by greater constructive contact. The summer will also see some significant renovations to the mechanical systems in the Iggulden Gym — portions of which have not been touched since that fine gymnasium was erected in 1939. The school is currently studying the possibility, over the next few years, of a major overhaul of our mechanical and particularly heating systems, including phasing out of the large centralized steam boilers, and decentralizing into modern gas units in each building.

The new 2nd Century building we were excited to find out, just a month and a half ago, is going to be speeded up in terms of construction to save on what is anticipated will be rising costs. Currently ground should be broken in mid-to-late-November, which will make for exciting observation and a lot of mud and disruption for a portion of our campus over the next year and a half! The last touches to preliminary designs are being made to the theatre auditorium area as I write this, and detailed information on the building is found later in this issue. A tremendously hardworking and devoted group of Ridley faculty members have worked hard with Moffat & Kinoshita Architects of Toronto on the plans which will soon move into working drawings. Mr. Brian Martin, Chairman of the Science Department, has ably chaired this faculty 'user group', assisted by Les Andrew, Property Manager of Ridley (and an architect in his own right), David Cosgrove, Assistant Headmaster of Lower School and Drama impresario, Mike Hamilton, Chairman of Computer Science, Thom Mitchell for music, and Jim McLaughlin for art.

For the benefit of all parents reading *Tiger*, I would like to point out the significance of a portion of mailing that went out with the final reports in June. This was a letter signed by two Grade 12's (a school prefect elect and a house prefect elect) calling attention to SADD (Students Against Drunken Driving). The tragic potential of death of one or more of our

students on the highway hovers in the back of every educator's and parent's mind these days. Teenagers have a terrifying potential to become involved in accidents, and a significant percentage of accidents and even greater number of fatalities are associated with use of alcohol by drivers. I hope and pray that each and every family will discuss this whole question in more than a casual or passing way this summer, and that you and your son or daughter will sign the SADD pledge. There are some who will naturally balk at such a formalized approach to the problem, but none of us can avoid admitting that the structured approach may be worth it — as other approaches do not seem to have worked. The pledge is not some evangelistic suppression of traditional cultural pleasures, but rather a simple commitment on the part of the student that he or she will never get behind the wheel of a car having drunk alcohol, and that they will not drive with friends who have been drinking. The parents pledge always to be willing either to come and pick up or otherwise assist with transportation of an offspring who might be faced with a very long walk as a result of observing the pledge!

Though they have a continuing propensity to involve themselves with troublesome situations, today's youth are somewhat more serious than those of some decades of the 20th Century. It may be that this is an issue on which some of that seriousness and con-

cern for more than immediate pleasure can have a very positive effect on the **mores** of our society. Good adult example is, of course, another key element . . .

Recent straws on the wind include a vote of the Ridley College Upper School faculty, upon the recommendation of their Faculty Committee, to ban smoking from the faculty room as of September, 1986 . . . And, what I am sure many of you saw in the *Toronto Globe & Mail* of Wednesday, 4 June, that one of our traditional little Big Four rivals is seriously contemplating coeducation, at least in part because, as the Trinity College School Admissions Director put it, concern "that the pool of high quality applicants will dwindle over time as parents look first to coed institutions such as Ridley College in St. Catharines, Ont. . . ." Whatever comes of the discussions at TCS it is my personal opinion, shared by many at Ridley, that a move to coeducation by another large and venerable boarding school in Ontario would be nothing but good for our own coeducational programme both short term and long term. It can only heighten and focus awareness and appreciation of the benefits of the coeducational boarding environment for both young men and women preparing for life in the 21st Century.

Have a Fine Summer!

H. Jeremy Packard

View from The Lower School



Plus car change, plus c'est la meme-chose (the more change we have the more bills we need) is as true in Lower School as anywhere else. Perhaps because there is so much **même-chose**, the **change** is more apparent. This year the changes were very evident, in the form of young ladies. Thirteen of them (a lucky number) have arrived in Grade nine, and for the most part they have lived up to the "sugar-and-spice" addage.

Acceptance by the staff has been absolute, acceptance by the former denizens of the school has varied from questionable to too-much, but, being as objective as I can from very short range, I would

have to say that the majority of the boys have reacted positively. It is no secret to those of us who have lived with "women of the opposite sex" (to quote L'il Abner) that the distaff side is more capable than many of the rest of us of accepting the reality of what rules there are in life and using them to advantage. Girls, it seems learn the technique early, and consequently suffer fewer demerits, gatings, etc. I have added comments on this subject from some local residents. I hope that the editor will find space and patience to include them. Our students probably give a better picture of L.S. life than a "head" ever can.

The other great "change" has been the change to the Upper School fifty minute, six period timetable. This has probably had a greater impact on the school than the arrival of girls. It has allowed grade nine (almost half of the school) to "mesh" with the Upper School classes — an

academic benefit (one might say necessity in light of the Ontario Credit System), which has caused a breach in the Lower School between Grades eight and nine, making it difficult to practice games, plays, cadets, etc. together.

Under **même-choses**, for those of you who remember, we would list: Marge, who had a spell in hospital but is fortunately back baking rhubarb pies; Cadets (with a change in hats), **two** school plays (**M.A.S.H.** was new, but **The Death and Life of Sneaky Fitch** had its third appearance and was as funny as ever), bells, classes, examinations, and (thankfully) Prize Day. Masters faces have remained much the same, although added to by "cross-overs" from across the campus, and, although the names and faces of students change, the school, at least from the outside, appears to be much of the **même-chose**.

We are looking ahead to more of the above. Girls will be with us to Grade five next year, and the orange facing will disappear from the blazer. "Upper School" classroom teachers will be doing duty in Lower School, and L.S. will reciprocate.

This is enough head-masterly viewpoint; Mr. Editor, please let the unheard masses be heard.

D. P. Hunt

GIRLS IN THE LOWER SCHOOL

The school year 85/86 was a year of changes; the arrival of 13 girls was just the beginning. This contributed to the alterations of a long established tradition of the Lower School.

The few promising girls were from all walks of life and were able to contribute differing new points and opinions. This in itself proved to be a challenge to the boys of the Lower School, a challenge which the girls continued to offer throughout the year in every facet of school life.

In the role of sports we had many contributions from the female side. We had an ambitious young lady on the cricket field, who was in all the action; the swim squad had its share of female talent both in the water and in the cheering section.

Moving on to the entertainment section, for the first time we had girls playing girls parts in the school play, "M.A.S.H."

The grade nine girls, though residing in the Upper School, were actually living in the Lower School and in the course of the



year became almost entirely Lower School.

Throughout all this, the boys showed a scarcely veiled intolerance of this intrusion on their lifestyle. However, the sands of time brought about an erosion of their antipathy and a grudging acceptance of the situation. We had arrived! We had made our mark. We were Ridleians.

Arima Ventin
Kathryn Yates (9L)

SCHOOL DRESS

School dress is to ensure that we look, and even act, civilized. We have two types of dress; Sunday dress and classroom dress.

Sunday dress, known as "Blues and Greys" is made up of a white dress shirt, our school blue blazer, school tie, polished, tieable, black oxfords, grey flannels, and grey dress socks. This dress is used to attend church, cadets, when we visit other schools, and all formal functions.

Classroom dress is what we wear during classes. You must wear as a shirt, an open neck, dress shirt or turtleneck. Then over that a black and orange blazer or a grey sweater. This does not apply to open necks. For pants, it is usually

cords, but in late spring we are allowed to wear Bermuda shorts to class. If wearing shorts, one must also wear knee highs (socks).

To the average boy, this type of "outfit" would be dreaded, but it is not really bad.

Michael Schumacker (8A)

A DIFFERENT YEAR

This year was a different year with the addition of girls in grade nine Ridley Lower School. This year was somewhat different from last year. Some of us are just getting used to the grade nine girls and it's already the end of third term. The co-ed system has seemed to work out this year, but one can only wonder and hope for the good when the whole school turns co-ed next year. Girls in Lower School could be debatable but the majority will say it is a good idea.

Things will seem even more different next year, with a minor change in the dress code. The blazers won't have that loud, flashy, bright orange trim, and if you want to wear a shirt under a sweater, you won't have to wear a tie!

This is my second year in Ridley Lower School and it was as much an experience for me this year as it was last year. I have seen Ridley Lower School change in these two years and they were both good. I hope Ridley will keep changing for the better.

Young Liu (8A)



The 79th Annual Cadet Inspection



The Annual Church Parade was held Sunday, May 4th at St. Thomas' Church.



The 79th Annual Cadet Inspection of the Ridley College Cadet Corps No. 162 took place on Friday, 9 May. Colonel David S. Beatty, Honorary Colonel, of the Royal Regiment of Canada, and Grandfather of Cadet Major Jennifer Macdonald, was the Inspecting Officer. Colonel Beatty, a graduate of Upper Canada College, was commissioned in 1942 and

saw action in northwest Europe in World War II, being wounded three times. Top prizes for the Inspection went as follows: the RMC Cup for the Best Platoon went, with Honourable mention to Platoons 5 and 2, to Platoon 8 commanded by Cadet Lieutenant Sally A. Leggett. The Best Marching Tribe in Lower School went to Platoon #10 Mohawk.



The Cadet Formal Ball was held on Saturday, 26 April, as the resuscitation of a venerable Ridley tradition which died in the early 60's. A "cocktail" reception in the Matthews Library preceded a pleasant formal

dinner and dance in the Great Hall for Grade 11 and 12 cadets, cadet NCO's from the lower grades. Dress was uniforms for male students, formal gowns with corsages for females.



Grade 11 University Panel, Thursday, 15 May. Paul Wilson, Director of Athletics, Trent University; David Glassco, Professor of English, Trent; Mr. Sandy Darling, Registrar McMaster University; and Mrs. Elizabeth Wilson, Director of Public Relations and Development for the University of Toronto, were featured on a panel on The University Admissions Process for all grade 12's.

The First Ridley Commando Run Team on 10 May went up against over 160 other entries in the 3rd Annual St. John's Ravenscourt Commando Run Challenge in Winnipeg, Manitoba. Grant Motorshead, David McMahon, Jay Malowney, Angela Zuliani, Noelle Wood upheld the honour of Ridley by coming in 4th out of 58 entries in the coed team division, and 2nd out of coed entries from secondary schools. Coach, Mr. Mike Hazell, and the team felt the trip was extremely worthwhile, and are resolved to continue the tradition of a Ridley presence.

The Permanent Trust Student Writing Contest re-

cently announced an Honourable Mention to a Ridley student, Scott McCormack, Grade 12, for his story "Man's Desire".

Ridley Lower School Play 'M.A.S.H.' was performed in the Lower School Assembly Hall Friday and Saturday, May 2 & 3, with great pleasure and amusement for both cast and community.

Upper School House Plays, which seemed to have all but died thanks to the decision not to mount them all on one weekend evening, had a resuscitation late in May with all three girls' houses plus School House putting on meaningful productions. Most recently on Friday night, 23 May, Gooderham East presented East Side Story, a specially written take off on Romeo & Juliet in modern ambience.

Headmaster For A Day, Chris Allan, Grade 13 House Prefect, put forward by Arthur Bishop East (which purchased Headmaster for a Day in the special Prefects' Auction) held sway on Friday, 2 May, while the Headmaster was in New York for the Ridley Association Branch Meeting. Among his dispensations were donuts at recess, a house inspection of Gooderham East, appointment of several "Prefects for a day" including Jack Horner, Wade Brintnell, Adrian Smith, Steve Neal, and Jeff McBride. He fielded a phone call concerning the teaching of economics, and fired and then rehired Mr. Keith Mawhinney. There were slight changes in decor in the Headmaster's Office for the occasion, but in general

Chris carried it off with dignity and high tone as exemplified by his being serenaded by classical violin music provided by Chris Tanser at luncheon.

A New Ridley Tradition of Chimes Run — on 2 May, the first Annual Ridley Chimes Run (derived from "Chariots of Fire") was held with five contestants attempting to run a set course down the drive and around the oval during the chiming of noon on the School bells. Bob Lyons, Grade 12 of Nassau, Bahamas was 1st but was several seconds short of beating the chimes. Also participating in the run were Lorenzo Cacho, Mike Maida, Lyndon Johnson, and Tricia Lennox.

The Brock University Annual French Contest, 24 April saw, in the special category for former immersion students, Grade 13 Michelle Aubin of St. Catharines placed 8th, and Greg Petrela Grade 12 from Toronto placed 9th.

Grade 12 University Day at Western was held on April 2nd, with visits to Huron College and the university. Traditional Western hospitality in evident, especially for one School House denizen who was led astray by an Old Boy!

Sunday, 27 April, The Ridley College Choir exchanged with the St. Paul's United Church Choir for the morning service. The Ridley Lower School Choir is feverishly involved in planning and fund raising for their English tour in June and early July. The Niagara Symphony Youth Orchestra played in the Ridley College Chapel on Friday, 25 April.

Grade 12 Art Students visited the Ontario College of Art in Toronto on 2 May. The national Waterloo University Mathematics Competition this fall just announced Laura Rice, Grade 11 of St. Catharines, placed second in the Niagara Region, 101st out of 8,730 in the Province of Ontario in the Fermat Grade 11 Prize Competitions. John Von Kaufmann of St. Catharines was 7th in the Niagara Region and 200th out of 8,730 in Ontario in the same contest. Ridley ranked 1st out of 26 high schools in Niagara Region, and 47th in Ontario in the Fermat. In the Grade 9 Pascal Contest, Robert Poe stood 14th in Niagara, and Ian Macaulay 32nd.

A prototype evaluation visit for the **Conference of Independent Schools/Canadian Educational Standards Institute** was held at Ridley Thursday, 22 May through Saturday, 24 May when an inspection team headed by Mr. John Tansy, Headmaster of Crescent School in Toronto, examined many facets of Ridley for the purposes of a constructive evaluation. The independent schools of the Province hope next year to launch an official organization for independent evaluation and accreditation, not necessarily supplanting but providing deeper analysis than the Ministry of Education's oversight.

(Continued on Page 8)

Summer's Here

A New Grade 12 Lower School Counsellor Corps is in the process of being recruited in a new venture to aid in leadership and responsibility training in Grade 12 by providing support for Lower School duty teams in Mandeville and Leonard House next year. Next year, according to current plans, Grade 9 and 8 female boarders will be

moving into renovated quarters on the 3rd floor of Mandeville House, with Miss Catherine Parkinson as the Associate Housemistress. Mr. Mike Rattenbury will be moving into the 2nd Flat Apartment currently occupied by Mr. and Mrs. Milligan, where he will serve as Associate Housemaster for the Grade 5 through 8 male boarders on 2nd Flat Mandeville. New separate Duty Teams will be formed utilizing personnel from both Lower and Upper School for Mandeville and for Leonard House.



New Directions in the Academic Programme

Several new courses have been introduced over the last year to enhance the choices offered to students at Ridley College.

World Issues, taught by the Geography Department, gives an overview of ecosystems and man's impact on them. Such major topics as population, overpopulation, and resource distribution are examined.

A major change precipitated by O.S.I.S. is the requirement for each student to have a business or technology credit in his or her

course of study. We have been fortunate to be able to introduce Drafting as an option in this area. Students can pursue mechanical or architectural drawing, and the course is becoming very popular, particularly where students wish to enter into engineering or architecture at university. Next year, more than sixty students from Grades 10 to 13 will enroll in this course. It is hoped that we may be able to extend this to an industrial arts programme when space becomes available for a wood and metal working shop.

The English Department has introduced a new course at the Grade 11 level, Communication Skills, which is primarily designed to provide a fifth English course to fast-tracking students. The

course emphasizes contextual learning of written and spoken language skills, with wide use made of contemporary materials: stories, drama and journalistic media.

Drama is now being taught in Grades 5 to 8, as part of the new O.S.I.S. programme, and this is expanding next year with the offering of a full credit course at the Grade 12 level. This course may be taken by interested students in Grades 10, 11 or 12.

Also as part of the revised educational system, Guidance is now being taught to students in Grades 5 through 8. It is important that students be given as much information as possible as they plan their programmes at Ridley.

Computers are playing a

larger role at Ridley as times goes on. In addition to the full credit courses offered in Grades 11 and 12, all Grade 10 English students are now taught to use the word processors in September, and are required to do their English assignments on the machines. Next year, all students in Grades 5 through 8 will be introduced to the computer through a new course in programming in the Logo language.

These are just some of the exciting changes being introduced to Academics as we enter the new Ontario Secondary Programme.

L. G. Scott

The Ridley Experience

What is the first idea that springs to my mind when the word "Ridley" is mentioned? The answer to this question is an enjoyable year spent trying to comprehend another culture.

One of the finest things about "Ridley" is the people. All are refreshing, outgoing, and friendly, particularly when compared to the British who tend to be shy and none too friendly.

Another positive aspect is an excellent programme. There is a wide range of sports played to a high level. As well as this there is a broad range of academic subjects to be taken along with many extracurricular activities.

There always seems to be something to do at Ridley.

The teaching style at Ridley is easily preferable to that of British private schools. At British schools one is at it continuously eight hours a day. A wide variety of activities go on in Ridley classrooms, ranging from oral presentations to the construction of models.

Ridley is an enclosed community held together by a rigid discipline code and is an excellent example of a Canadian private school. I have certainly had a great year (apart from one "mishap"). It is one which I shall remember and cherish for the rest of my life.

Simon Smith



Simon Smith came to us from King's School, Rochester and is entered at Reading University in September.

Samanatha Funnell graduated from Norwich High School for Girls and will enter University College, London.

My Reaction

My first reaction to Ridley was a combination of jetlag and culture shock resulting in two effects. The first was an intense irritation at the accent; it, as they say at home, grated on me. The second effect was the distortion of distance — a feeling that I could get on a bus and go home when ever I wanted. The jetlag has gone but the culture shock stayed. I am always dis-

covering fascinating new things, mostly edible. I am now addicted to sour cream 'n' onion chips and I will kill for a Skor bar. Added to this is the discovery of hell disguised as heaven at "Mr. Greenjeans" in Toronto, and I intend to finish a sundae there if I die trying!

An alternative title for this little piece should be "Shopping in Canada is Fun," because I seem to have done a lot of it since I got here. In discovering the 'preppie' community at Ridley I have had to relegate my Salvation Army clothes to weekends. It's not a totally bad thing; I love dressing up and each day is a new challenge to me and my wardrobe.

Of course, I do all the

things traditionally associated with Ridley, hanging out at the Tuck Shop eating frozen Mars Bars, ordering Heavy Duty Pizza, and fighting for the chocolate milk on a Sunday evening.

Being a Cadet has been a totally new experience for me, I still can't believe they gave me a rifle. It really is kind of fun in a masochistic kind of way.

I've had the most fun travelling around Canada and the U.S. The Art trip to New York was certainly a 'broadening' experience. Ray's original pizza helped, I gained about 20 pounds in four days! Whale watching in Rhode Island was a riot — I didn't start any, just joined them. I love Montreal, the party city, but

Quebec City with its two for one on beers in the bar next to the Youth Hostel was a joyous discovery too.

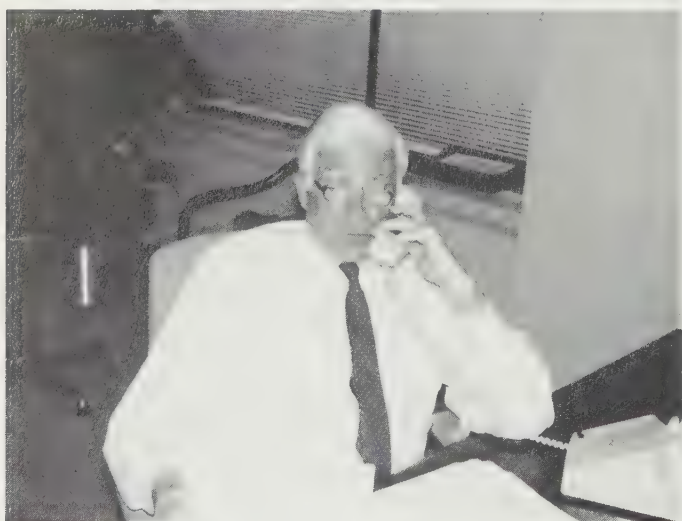
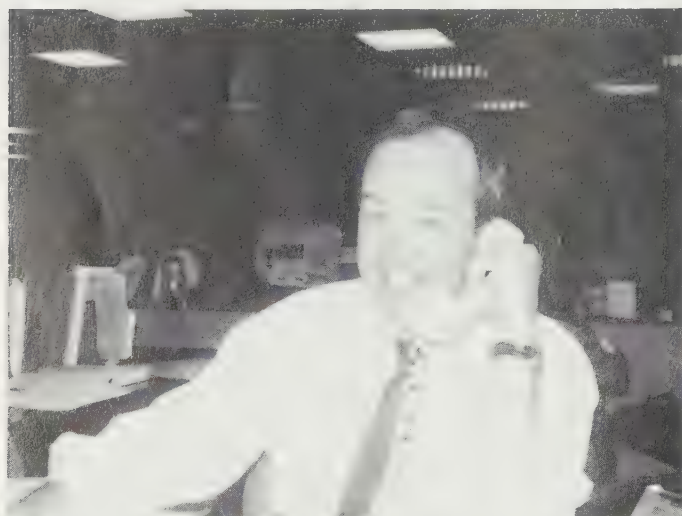
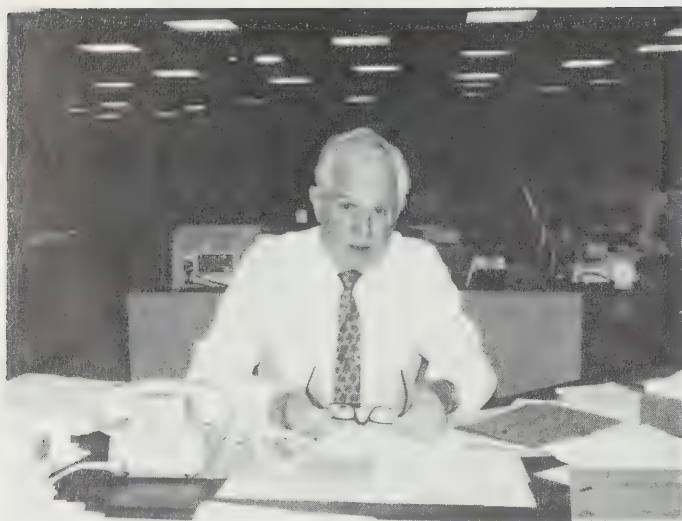
Of course, I shall go back home "speaking the lingo", fluently, eh? My mother is already convinced I am somebody from the Ascencian Isles, mid Atlantic!

Sam Funnell

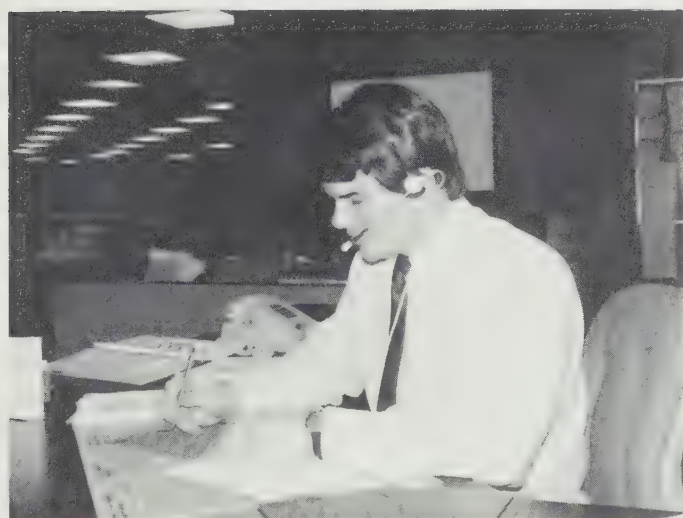
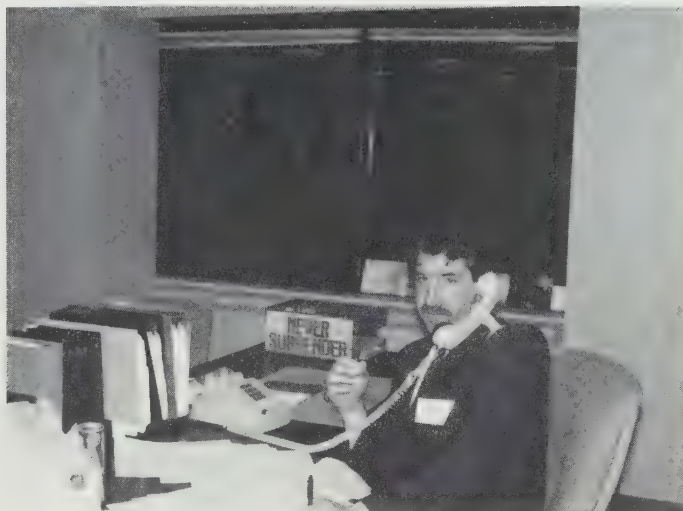
Summer's Here



Toronto Telethon



Toronto Telethon



Ridley Mementoes

Ridley College Women's Guild
(Niagara Peninsula Branch)

Many Popular Items Available

TO ORDER PLEASE CONTACT:

Ridley College Mementoes
P.O. Box 3013,
St. Catharines, Ont.
L2R 7C3

ALUMNI REUNION WEEKEND

Proposed Programme

Friday, October 24

- Hotel/Motel Registration
- Friday Evening - Class Reunion Parties — Class photograph
(For information contact your Class Agent)

Saturday, October 25

- 10:00 a.m. - Fun Runs (bring your jogging gear)
 - Prizes
- 10:45 a.m. - Coffee in Performing Arts Centre (P.A.C.)
 - Ridley To-Day Presentation
- 11:30 a.m. - Ridley College Association Annual Meeting & Prizes
- 12:00 Noon - COMPLIMENTARY BEER & WINE
followed by cafeteria lunch with the students.
- 1:30 p.m. - 1st Soccer vs Old Boys
- 2:30 p.m. - 1st Football vs Appleby (ISSA Champions 1985)
- POST GAME - KEG PARTY — GRIFFITH GYM
 - TEA — IGGULDEN GYM
- 6:15 - 7:00 p.m. - Cocktails — Cash Bar
 - Dinner/Dance

Sunday, October 26

- 10:30 a.m. - Chapel Service
- AFTER CHAPEL - Beer/Sherry Reception at Donald & Nancy Hunt's
(R.L.S. Headmaster's residence)

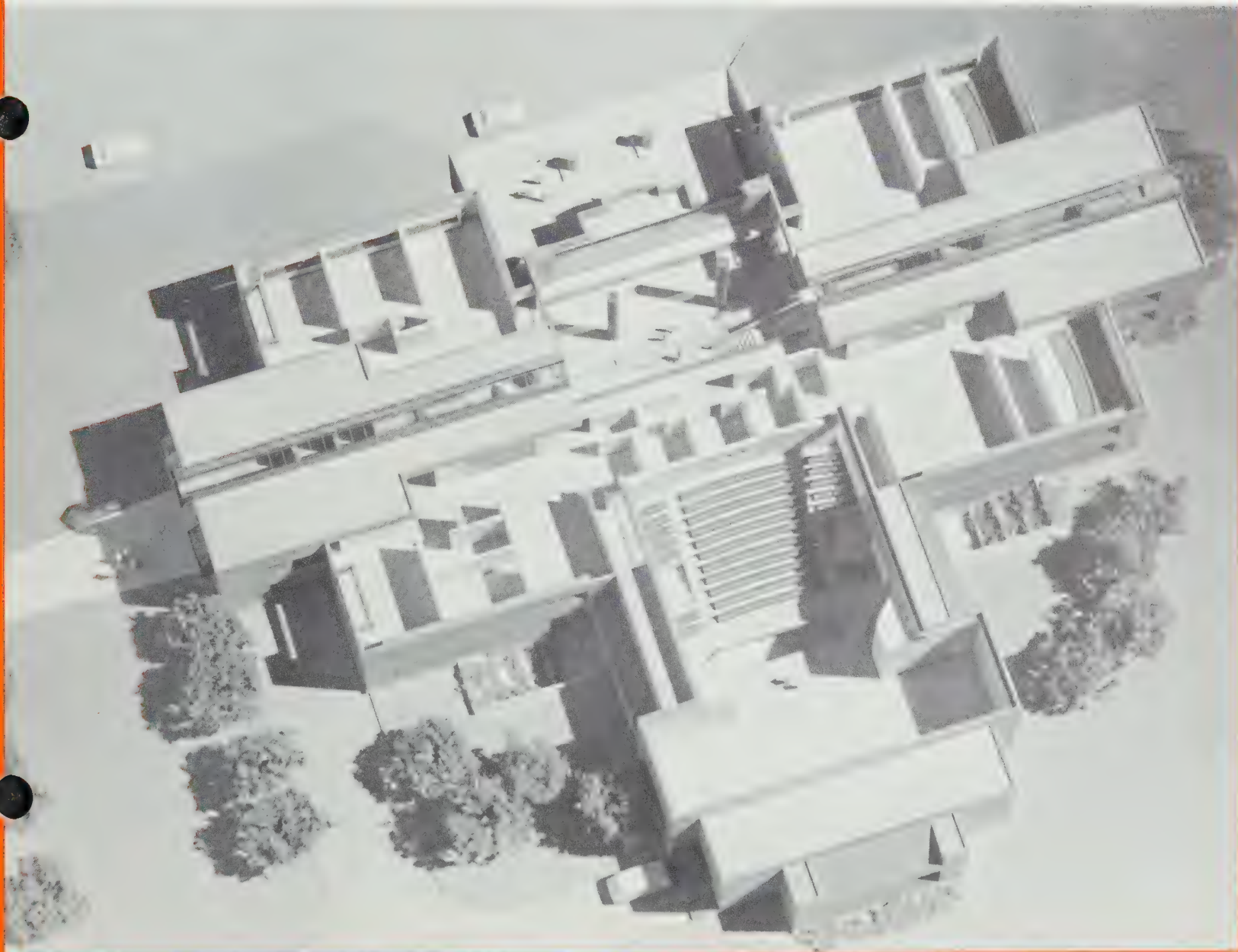


Ridley 2ND century

CAMPAIGN GOAL
\$12,000,000

Ridley College, St. Catharines, Ontario
June/July 1986

The model of the new building is to scale. The concept is approved and details are subject to change as the project is developed through the working drawing stage. Project architects Moffat Kinoshita Associates Inc.



A School's Mission

There are currently 228,700 students enrolled in independent or private schools in Canada, 4.6% of the total school enrolment. While enrolment in the public school system has declined 16% since 1971-72, independent enrolment has increased 66% over the same period.



*H. Jeremy Packard, M.A.
Headmaster of Ridley College*

One of the many factors contributing to this change is the growing concern with the quality of education. Many parents elect to send their children to a school such as Ridley because of its ideals of excellence in and beyond the classroom, ideals derived from its founding tradition and practised for almost a century. Ninety-five percent of Ridley's students matriculate to universities in Canada and the United States. To re-affirm Ridley's mission for its second century, a nine-point statement of the philosophy, purposes and objectives, was prepared by the Ridley faculty for the Canadian Educational Standards Institute Pilot Evaluation Accreditation Process in May of 1986:

1. To provide an environment which will foster the mutual respect and ability to work together which will be required for young men and women to assume positions of leadership in the 21st century.
2. To provide a challenging educational programme intended to prepare graduates for university programmes in North America.
3. To promote standards of behaviour that will encourage the development of self-discipline, sound character and moral values.
4. To provide opportunities for the exploration of individual potential over a broad spectrum of activities.
5. To expose students from a variety of backgrounds to a living religious doctrine and ritual, while encouraging broad spiritual concern and intellectual exploration of religion and ethics.
6. To encourage respect for bodily health and exercise, a joy in team endeavour, and a confidence in physical abilities, along with a mature sense of sportsmanship.
7. To foster a spirit of self-reliance and independence while encouraging the realization of responsibility to the group.
8. To provide a primarily boarding educational environment which brings together students of varying economic, geographical and cultural backgrounds for the mutual benefit of all.
9. To inspire each student to make a commitment to his or her own education, to serve the School community, and to be aware of social responsibility beyond the School gates.



In 1934 the old Hainer homestead was razed and the Marriott Memorial Gates were erected.

Message From the Campaign Chairman

Change is even more inevitable and more necessary in a school than perhaps in any other kind of human organization. To make our school as contemporary as we would want it to be, while retaining and cherishing the old values and the excellence; to equip it to serve a new generation with different needs, interests and challenges than in the past; to support and encourage the work and dedication of our staff; to assure that the young men and women who emerge from Ridley in years ahead will be fitted and motivated to stand out from the crowd, to lead, to strive and to continue. These things require an effort from all of us. The School will ask for the support, in time and money, of everyone in the Ridley family.



During the next twelve months, selected Ridley alumni, parents, faculty, staff, foundations and corporations will be personally canvassed and asked to make significant gifts to the Second Century Campaign. Pledges up to five years will be accepted. The Ridley family at large will be invited to make gifts to the Second Century Campaign particularly through Alumni Reunion Giving. I cannot emphasize enough how important it is that we Ridleians get behind and support both the Ridley Annual Fund and the Second Century Campaign. This is an exciting time for our School; a \$12,000,000 capital and endowment campaign in addition to our annual drive for the Ridley Fund is ambitious! The Board of Governors and the Advisory Council are playing a leadership role in the Second Century Campaign. To the end of May 1986, seventy-two persons have contributed or pledged an average of \$36,000 each for a total to date of nearly \$2,600,000. With that kind of leadership I am sure we can reach our goal.

*W. Darcy McKeough, '51
Chairman Second Century Campaign*

Genesis of the Second Century Campaign Fund

THE NEEDS REPRESENTED BY THE SECOND CENTURY FUND MIRROR THE VISION AND PRIORITIES OF THE RIDLEY FAMILY. THESE WERE ACHIEVED THROUGH THE APRIL 1984 HEADMASTER'S CONFERENCE AND SUBSEQUENT DELIBERATIONS.

In December 1983, a questionnaire was written by the Headmaster and edited by a Ridley second century planning committee. The purpose of the questionnaire was to generate thinking by the Ridley family on the future of the School, and to provide a foundation for the Headmaster's Conference.

Questionnaires were mailed to a representative sample and 142 alumni and 52 parents and faculty responded. The results were compiled and together with the April 1984 conference, clear directions and priorities emerged to guide planning for the second century. The Headmaster's Conference cultivated an understanding of the depth and flexibility of a coeducational boarding school in the 1980's with 565 students, a faculty of more than 50, an annual budget of more than \$7,000,000, a graduating class of 100-120, and annual grants of \$500,000 for financial assistance. Members of the Board of Governors and the Advisory Council, even chairmen of the committees of the Board, learned things that they never knew before about the Ridley of today. Class agents of the Ridley Fund particularly benefitted, and are now better prepared to speak to the interests of their classmates.

Overwhelming support was evident for Ridley's efforts to attract and keep the

best faculty. Through conference deliberations, a programme for faculty excellence began to take form emphasizing ongoing evaluation as well as development of teaching skills and subject command. As well, there was broad support for increasing the number of high calibre applicants to Ridley by adding to the scholarship and bursary budgets and by adopting a tuition loan programme.

In order to enable Ridley to prosper in its second century, the need to increase the School's endowment was evident. Among its future uses: a programme for faculty excellence to maintain Ridley's ability to attract the best teachers, and a financial assistance programme to ensure that no well qualified applicant, particularly sons or daughters of alumni, would be denied admission due to financial need.

Most apparent at the conference was the need for significantly expanded facilities for the sciences, computers, business, music, graphic and performing arts. Existing space for art, music and drama is inadequate, and science facilities are repeatedly overcrowded.

The Headmaster's Conference and questionnaire increased appreciation of both the continuity and the change in Ridley's curriculum, sports, extra-curriculars, moral and spiritual education. Participants generally were not overly surprised at the changes, although they learned many particulars they had not known. Surprising to many was the continuity of values and traditions; the changes of time seemed superficial on many fronts. There was a clear commitment to build on the findings of the conference which had stimulated many people to a more active interest in the School and its future.

Campaign Needs for the Second Century Fund

In 1989 Ridley will celebrate its centennial. To honor this event the Board of Governors and Advisory Council have launched the \$12,000,000 Second Century Campaign.

1. Capital for Academic Facilities — The Second Century Building \$6,000,000.

Our current science facilities are overcrowded. An addition is not feasible due to the location of the labs under the Great Hall. We must provide new and flexible laboratories and other space for instruction and independent experimental work in physics, chemistry, and the biological sciences. A greenhouse should be part of the biology wing.

Ridley's expanding computer programme is currently absorbing space formerly devoted to other disciplines, and more planned facilities for computer instruction are needed. Additionally business and economics classes are attracting greater enrolment and the facilities must meet this need.



Students accompanying "Great Heart" at an evening concert.

Music and theatre have grown tremendously in both curricular and extra-curricular importance during the past ten years. We have a grave lack of both practice and instruction space for music. There are no theatre facilities beyond the Iggulden Gym and a make-shift stage in the midst of the music practice and instruction area. The building planning committee has recommended that a 350 seat theatre/auditorium/lecture hall be built with adequate facilities to seat the entire student body if necessary, and for a theatre workshop and costume storage. The faculty in science, computers, economics, theatre, music and art determined that rather than think of constructing facilities for each of these functions, an interdisciplinary centre would add an exciting and practical dimension to Ridley education. The new 51,000 sq. ft. Second Century Building will house these facilities. This building will be located on the west side of the Cricket Shed Road. It will serve as a link between both Upper and Lower Schools and will be used by both for their academic programmes.



Lining the walls of the Great Hall are pictures of former Headmasters and Governors of the College.



In Recognition of Second Century Fund Donors

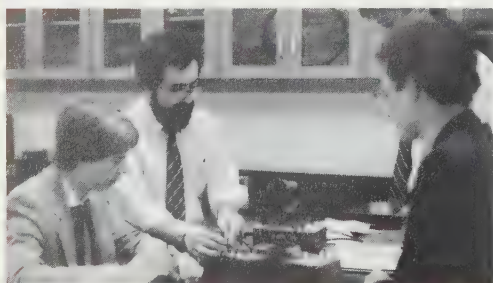
- donors of \$25,000 or more will be invited to name an appropriately valued wing, classroom, laboratory, piece of equipment, or facility in the new Second Century building.
- each donor to the Second Century Capital or Endowment programmes will be listed in the Ridley College Annual Donor Recognition brochure.
- all contributors to the Second Century Fund of \$5,000 or more will be recognized inside the main entrance of the new Second Century building.
- a commemorative Second Century Cornerstone Register will list all donors to the Second Century Fund.

2. Endowment \$5,500,000

The great independent secondary schools of the English speaking world owe their educational reputation and their longevity to endowment funds, the income from which provides a necessary edge for excellence. Canadian independent schools have been and remain underendowed relative to their counterparts in Britain and the United States. Although Ridley's endowment is among Canada's largest at \$7.6 (\$6.1 million Canadian and an American endowment in Canadian funds of \$1.6 million) that amount should be doubled in order to ensure the School's continuing excellence in its second century and to help meet the following specific endowment needs:

Endowment Fund for Faculty Excellence

3 Faculty Chairs	\$1,500,000
1 Professional Development Fund	500,000
	<u>\$2,000,000</u>



Ridley has a responsibility to maintain a student to teacher ratio of no more than seventeen to one.

Faculty Chairs

The heart of a good independent school is its faculty, dedicated to teaching youth in and out of the classroom for untold hours as coaches, advisors and mentors. A specific goal of the campaign is to raise endowment funds for three Chairs, capitalized at \$500,000 each to lend endowment support to faculty remuneration. A fully capitalized \$500,000 Chair may in a given year, generate an income of perhaps \$30-35,000. It is probable that this income will offset perhaps 80 per cent of the Chairholder's salary, and in addition to this, will provide a sum of \$5,000 to be used by the Chairholder to improve the curriculum and extra-curricular activities for students and to improve his or her own professional development. Endowed Chairs are required in several disciplines to achieve the adequate and stable financial support desired by Ridley for its senior faculty.

The now established Terence Cronyn Chair in English and Drama requires a total of \$100,000 in additional private funds to ensure that this Chair will be completely funded through the Second Century Campaign.

The Dr. J. R. Hamilton Chair is to be established in memory of our former Headmaster, tutor, mentor, teacher, and friend. This requires an additional \$375,000 to fully endow this Chair in Mathematics and Science.

One more Chair may be established and a gift or combination of gifts totaling \$500,000 may be commemorated by the naming of this Chair.

Professional Development Fund

To realize another priority established by the Ridley family at the 1984 Headmaster's Conference, a 10 point programme for faculty excellence has been adopted by the Board of Governors. This initiative needs permanent funding and a \$500,000 endowment for professional development is sought. It is a tribute to the quality of a school when the faculty it attracts and can keep is intellectually alive as well as enjoying their roles as coaches, advisors, extracurricular leaders, house-masters, and mentors. Already \$100,000 has been received to endow a lecture series in business as part of the professional development fund.

Endowment Fund for Scholarships for Students

Scholarships & Bursaries	\$2,500,000
Loan Programme	250,000
	<u>\$2,750,000</u>

The Board of Governors has undertaken to extend the opportunity for young men and women to experience the benefits of a Ridley education. Cur-

rently Ridley's significant financial aid programme assists 18 per cent of the student body. In 1985, \$500,000 was disbursed as financial aid monies. Currently grants range from \$1,000 to \$10,000 with the average \$3,000 to \$3,500. The aim is to increase the percentage of students on aid to 25 per cent by 1989.

Financial assistance at Ridley is awarded by a committee comprised of members from the admissions department and the headmaster and their policies are reviewed annually by the Board. All applicants for grants or loans must fill out detailed financial statements.

The Second Century Fund invites donors to establish scholarships; both in memory of relatives, famous Ridleians, a class; or to establish regional scholarships in Canada, the United States, United Kingdom, Hong Kong and Bermuda. The fund needs \$2,500,000.



Lieutenant-Colonel Samuel G. Heaman '39 at the Ridley Cadet Inspection Day 1985.

The importance of the endowment fund for scholarships is reflected in Ridley College Foundation funds now set aside to match dollar for dollar donations designated to scholarships, to a total of \$500,000. Matching funds will help ensure a significant level of ongoing support for Ridley scholarship students. While the amount of the annual award will fluctuate with interest rates, the endowment will grow as a portion of the interest earnings will be reassigned to the endowment each year. Individuals, families, or classes may utilize the matching mechanism as follows:

A Second Century Ridley Scholarship

— a contribution or contributions, minimum \$7,500 — maximum \$50,000, will be matched to produce an annual scholarship which could be named for the donor or in memory of relatives, famous Ridleians, or a class.

A Second Century Regional or Branch Scholarship

will allow Ridley to attract students from as broad a cultural and geographical range as is possible. Regional scholarship funds will ensure that no qualified boy or girl from that region or branch is denied the possibility of attending Ridley because of financial need.

**Fund for the
Loan Programme** **\$250,000**

Four years ago, Ridley added to its financial assistance programme a tuition loan provision, primarily as a supplement to bursary grants for middle income families. Although these funds are repaid with interest and re-allocated, the success of the programme requires that more capital be sought.

**Endowment Challenge for
Maintenance
of the New Building** **\$750,000**

Named for an American Ridley family, which feels strongly that the capital fund should also provide for maintenance needs, the Mandeville Maintenance Fund is now established with a \$250,000 donation. This will provide a stable source of income to be spent only for the purpose of the maintenance and utility requirements of the new Second Century building. In order to encourage others, the Mandeville family has pledged to match dollar for dollar the gifts totalling \$250,000 designated to this purpose, thereby having an initial maintenance fund endowment of \$750,000 if the matching challenge is successful.

Subtotals:

Capital	\$6,000,000
Endowment	5,500,000
	11,500,000
Campaign Expenses	500,000
Second Century Goal	<u>\$12,000,000</u>



Ridley Students on the Second Century

Moderator:

Dr. Wayne Fraser

Participants:

Kay Tisdall, grade 13

Peter Miazga, grade 12

Laura Rice, grade 11

Gabriel Goodliffe, grade 9

*Virginia Medland, Second Century
Campaign Manager*

Photographer: *Tim Bates*



Dr. Wayne Fraser, English Teacher

Dr. Fraser: We are here to discuss, from the students' point of view, what impact the Second Century Campaign will have on the future of life at Ridley. To begin, in what ways is it obvious to you that Ridley needs a new academic building?

Kay: The most important reason I can think of is the music and drama facilities, because, as the school is, there is a great fund of talent but we are not given the time or the place to express this talent very well. And what with having a new stage and all those extra practice rooms (in the new Second Century building) — though they are in the basement! — it's a great step towards furthering the potential that people have here.

Laura: The PAC (Performing Arts Centre) is awful, the acoustics are awful and there is not enough room for a sizeable audience; the Lower School can barely sit in there. We need a place where more people can come in and watch the performances.

Kay: It's not just practical; it would mean much more to the school.

Dr. Fraser: Yes, presently we have the big musicals in the gym, and smaller dramas in the PAC, and cart equipment back and forth. Have you been involved in that, Peter?

Peter: No, but I've seen it happen and it would be a lot easier to have all the equipment in one centralized area..

Gabriel: I think that the Upper School has priority of the music facilities upstairs and when we build the new building there will be more facilities for the Lower School to come and practice and it will seem more fair. The music room's crowded or the Upper School has priority. There are only eight cubicles and they are hardly ever open.

Dr. Fraser: The new building is going to have 15. Don't you have a theatre in the Lower School?

Gabriel: Well, it's an assembly hall; it's not just a theatre, it's a study hall. It's not properly big enough. We are doing a play called MASH, and the stage is quite small. There are a lot of characters in that play. If we had a bigger stage, we'd probably have a better play.

Laura: It's just like a big classroom; there's no lighting.

Dr. Fraser: I invited you people here because your expertise crosses disciplines. We've mentioned music and theatre, but some of you are good in science. How about the science labs?

Gabriel: In Lower School there's only one science lab so everything is done in the one lab — now we take biology in the Upper School — but there are certain chemical reactions and stuff that we've done in the same room.



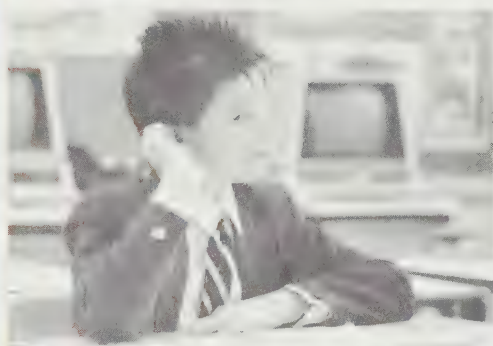
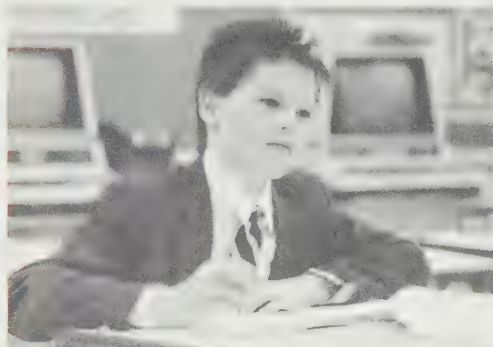
Peter Miazga

Peter: The science facilities are overcrowded.

Kay: The more advanced we become, science has to modernize and we have to be aware of the advancement of science. People learn best in a better teaching environment and it's crowded in the labs. I know in physics there's not enough equipment.

Laura: One day we were working on generators and we had to work in groups of eight because there wasn't enough equipment for everybody; so, we all crowded around one desk and it is not very practical because not everybody can see. In my group one guy sat there with the thing in front of him the whole time and nobody ever got to see what he was doing.

Peter: We need more and better equipment. I know we have a refrigerator down there for storing volatile material, and the frig is old; if it drops below a few degrees, it destroys the stuff we put in.



Gabriel Goodliffe

Gabriel: The equipment in Lower School in science is about as old as the teacher who is teaching the science course. He was a Ridley student twenty-five years ago and he said, "this equipment was here when I was here"; that's a direct quote. The only things that he orders that are new are the chemicals.

Dr. Fraser: Can I ask you if there is any connection between your studies in sciences and the computers they are planning to install on the same floor?

Laura: In physics I think so. My physics teacher, Mr. Martin, often refers to working something out on a computer if you had one there. Rather than working it out in graphs, you could type the data into a computer and the computer could figure out the problem.

Kay: We have used it in chemistry.

Peter: Mr. Malyk uses a computer in his bio office and for people who have problems. He has a lot of tutorials to help them in learning how to make proteins, for example; it's really hard to visualize something like that. So he has

them come in and he uses the program; it teaches them the basics.

Laura: Mr. Martin often says, "we don't have this kind of equipment, so we can't do this kind of experiment, but let me tell you what happens."

Kay: You just can't teach in any advanced, experimental way if you don't have the equipment to lead the students in an innovative way.

Ms. Medland: The last large building campaign was for the rink. Second Century's Campaign is to construct and equip an academic building to house departments in several disciplines — the sciences, computers, economics, the fine arts and drama — almost a Renaissance concept. Do you think the new building will be a strong statement in support of academic endeavour and the pursuit of excellence at Ridley?

Kay: It's a vital concept! Ridley is supposed to promote the well-rounded individual. We already have a strong athletic programme — at Ridley everybody gets to play — but we have to move on to help people interested in music and art and science and computer sciences. The potential of Ridley students may not be realised unless we get these better facilities. We will have students with more to offer when they benefit from better facilities.

Dr. Fraser: Apart from the physical considerations, another aspect of the campaign is the fund for faculty excellence, a means for providing continuing education opportunities for faculty. As students, does that excite you in any way?

Kay: I'd love to talk about the fund for faculty excellence. I always find the biggest difference when I have a teacher who has had the most education, is the most interested in his work; the more education you have the better able you are to pass on the greatest knowledge to students. I find it so noticeable here; I can just pick out the teachers who have not done this or that compared to the ones who have.

Dr. Fraser: So you'd like to know that your teachers are still learning, that they are going off to conferences, or, like Mr. Nield presently, taking a term off to go to England and then next month to a course in Spain?

Laura and Kay: They bring so much back!

Peter: I think that's just great, because Ridley is supposed to be a cut above the rest, and if the teachers are constantly learning and becoming smarter than they are, then they can pass that knowledge on to us. It can only improve the school.

Laura: If the teacher is better, the kids are better. If the teacher is enjoying

what he is doing, then the kids are obviously going to think, "Oh, well, this must be exciting if he's having a good time." I mean, he's been teaching it for years and he can still find joy in it, then maybe I should learn it.

Dr. Fraser: Let me introduce a related aspect of the Second Century Campaign, the intention to increase the scholarships and bursaries at Ridley College? Do you four care about financial assistance for students?

Peter: I think scholarships and bursaries are important, because it opens Ridley up to a lot more people than those who just have money. Someone who wants to come to Ridley I can imagine would probably get turned away because he did not have the money.



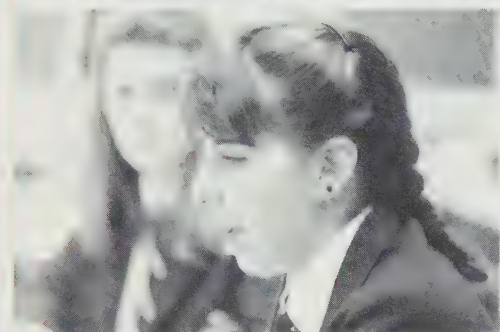
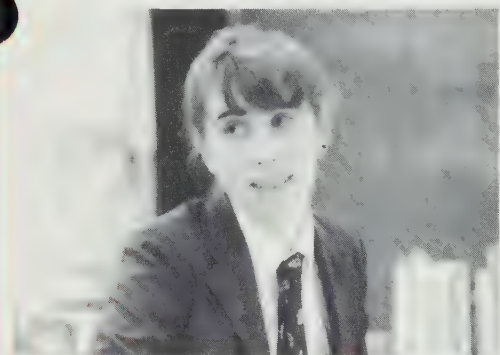
Laura Rice

Laura: It would be healthy to be exposed to other students who are not just here because their parents can afford to send them but because they are qualified to come here.

Kay: You always wonder in a school like this whether or not you are maintaining the level of excellence. There is a distinct feeling about academic excellence here; the more you promote getting in good people works toward the pursuit of academic excellence. The more scholarships and bursaries you have, the better people you have; the more excellence you promote is the whole point of the school.

Gabriel: I came into Ridley saying I would try my very best and I couldn't

do any better than that. And I found out that is a lot harder than public school.



Kay Tisdall

Kay: The big difference between the two systems, public and private, is that the independent school system is very strong on motivation, teaching and motivating the students to excel, to try to pursue knowledge and excellence. Ridley is dedicated to those goals.

Peter: I came from a small public school and there is just more concern for the student's well-being at Ridley than there is in the public school system. The teachers see it as a challenge to teach the students here; the teachers can use the money to improve their potential as teachers.

Gabriel: The campaign could mean keeping up Ridley's good name, to keep its standards high. Since standards are high all over, Ridley has to raise its standards too, and I think the new building is going to help that. It will improve the school's curriculum, and musically and dramatically. And computers are a great part of the world today.

Dr. Fraser: Does it mean anything to you that Ridley is building toward a second century? Would you send your children to Ridley?

Peter: A lot of my relatives came here and I came here to get a better education and to meet other students from all over the world. I would definitely send my kids to Ridley.

Laura: Ridley is a great place; if my kids want to come here, I'd definitely send them.

Kay: Well, I would wait and see what my child was like; if she was interested in music, for example, it would mean a lot to me that the music facilities were first-rate. I would have to wait and see.



10 Point Programme for Faculty Excellence

The Ridley College Programme for Faculty Excellence has been developed and unanimously adopted by Ridley's Board of Governors.

1. Remunerate fulltime teachers the best of any boarding school in Canada, and endeavor to move towards parity with the best independent day schools and the public sector.
2. Implement a rigorous professional development and faculty evaluation programme, with provision of sufficient professional development funds to ensure that all faculty have frequent opportunity for upgrading or broadening of subject matter and teaching skills. This is essential to raise the quality of teaching both to give the weaker teacher the opportunity to reach acceptable level, and the excellent teacher to maximize potential.
3. Establish a challenge fund for faculty excellence beyond the annual salary pool, to enable the size of the faculty to be adjusted to take advantage of excellent teachers (new or experienced) who may come available, or who may be necessary to assume the teaching load of teachers undergoing substantial professional development.
4. This fund would also be used to draw outstanding teachers or professionals in relevant areas from secondary schools, universities, and professional life in North America for term- or year-visiting fellowships.
5. Formalize the teaching internship programme to provide two or three interns per year to assist in key or pressed subject areas and with sports and residence responsibilities, and to fulfill an obligation to the teaching profession in Canada by making a year's intensive experience available to recent university graduates.
6. Provide early retirement options both for the benefit of individual faculty members and the School.
7. Structure administrative responsibilities and teaching time of administrators and department heads so that they are able to properly exercise their professional development and evaluation responsibilities.
8. Continue and formalize faculty seminar workshops prior to the opening of each school year in September.

9. Make available personal investment and financial security planning advice for all experienced faculty, along with relocation counselling and assistance for those leaving Ridley prior to retirement.
10. Continue the term sabbatical programme with sufficient funding, along with such small support as may be necessary to facilitate exchanges.

Two alumni reminisce

Ed Burn

I started at Ridley in the fall of '67 in grade 9 Lower School. Ed Burn was the Assistant Headmaster and most students lived in terror of him because, while on the job, never a smile crossed his face and after lights he was as stealthy as a cat. Needless to say, he was good with a cricket bat for those who got out of hand.

At the approach of mid-term, I was feeling low, because I had to travel a full day home and a full day back on a four-day weekend. Not much of a holiday for a boy who hadn't seen his parents in 2½ months.

There was a dead silence in the study hall on the Wednesday night; Ed was on duty. His shoes didn't even squeak as he paced the floor. He neither moved a muscle nor broke his stride as he passed by my desk; but, all of a sudden, an envelope dropped in front of me. I opened it to find my travel arrangements all completed, as well as permission to leave one hour early to make the necessary connections. Not only that, but my return train ticket read Tuesday, not Monday!

I looked at him with a big smile, but he kept right on walking, albeit with a lighter spring to his step. I knew, and he knew, but nobody else knew, that behind that gruff manner was a softie.

by: Peter Bennett '72

Dr. Hamilton Firm but Fair

No radios allowed. How does one circumvent that rule when battery-operated radios were not yet on the market?

Our dormitory on the ground floor of Merritt House was heated by radiators. The solution was to run an extension wire beside the radiator pipe through the floor into an electrical outlet in the basement trunk room directly underneath. The wire was painted white to match the wall. Hollowing out the floor next to the radiator pipe, plus the metal

floor-ring around it, effectively hid the female end of the extension. The weak link in our plan was the male plug in the basement, but as the trunk room was seldom used, it was expected that the plug would go unnoticed.

It did. Our system worked beautifully for the whole school year and our dorm derived "forbidden pleasure" from the clandestine hook-up.

A few days before Prize Day, however, when trunks were being brought from the storeroom, the wire was discovered and traced to the radiator beside my bed.

Dr. Hamilton, then Headmaster, summoned me to his office. Holding the strap by his side, he said, "I'm going to give you 'six-on-each' for having broken the rules." He paused and added, "But I also commend you on your imagination and hope that you will use it from hence-forth in a constructive way."

After the strapping, I said, "Thank you, sir" (as was the custom), and I meant it.

by: L. R. deLangley '48

How it Works - Looking After Paul While Paying Peter

Donors to the Second Century Fund are urged to continue to give to the Ridley Fund throughout the next three years to provide the unrestricted monies vital to the School's operations.

Everyone in the Ridley Family will be asked to give to Second Century Fund. Of particular current interest is the Reunion Giving Programme; instituted and managed by the Ridley Fund. This annual campaign celebrates classes having their 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, anniversaries between 1985-86 to 1989-90. Reunion Classes are invited to make an annual gift to the Ridley Fund three to five times greater than their previous gift in honour of their class's anniversary. An amount determined by the class agent in cooperation with the Ridley Fund will be designated toward a special class project and an amount equal to the class's previous year's gift to the Ridley Fund will remain in the Fund as vitally important unrestricted monies.

Last year in the 85-86 Fund year, the class of 1965 set out to raise \$7,500 more than their previous year's Ridley Fund contribution in order to establish a Second Century Scholarship in their 20th Reunion Year. Their annual commitment to the Ridley Fund met, the \$7,500 was eligible to be matched by unrestricted Ridley Scholarship Endowment Funds, thereby establishing a

very meaningful \$15,000 Scholarship Endowment, recognized as the Class of '65 Scholarship. In future reunion years, as funds permit, it is hoped that the Class of '65 and others will want to add capital to the Scholarship. Their initiative and enthusiasm will be honoured at the Association Weekend in October of 1986. The class of '65 has provided the leadership we hope other will emulate.

*by: Andrew D. Chant, '63
Reunion Giving Chairman*

The Proposed Kick-off Schedule for the Second Century Campaign

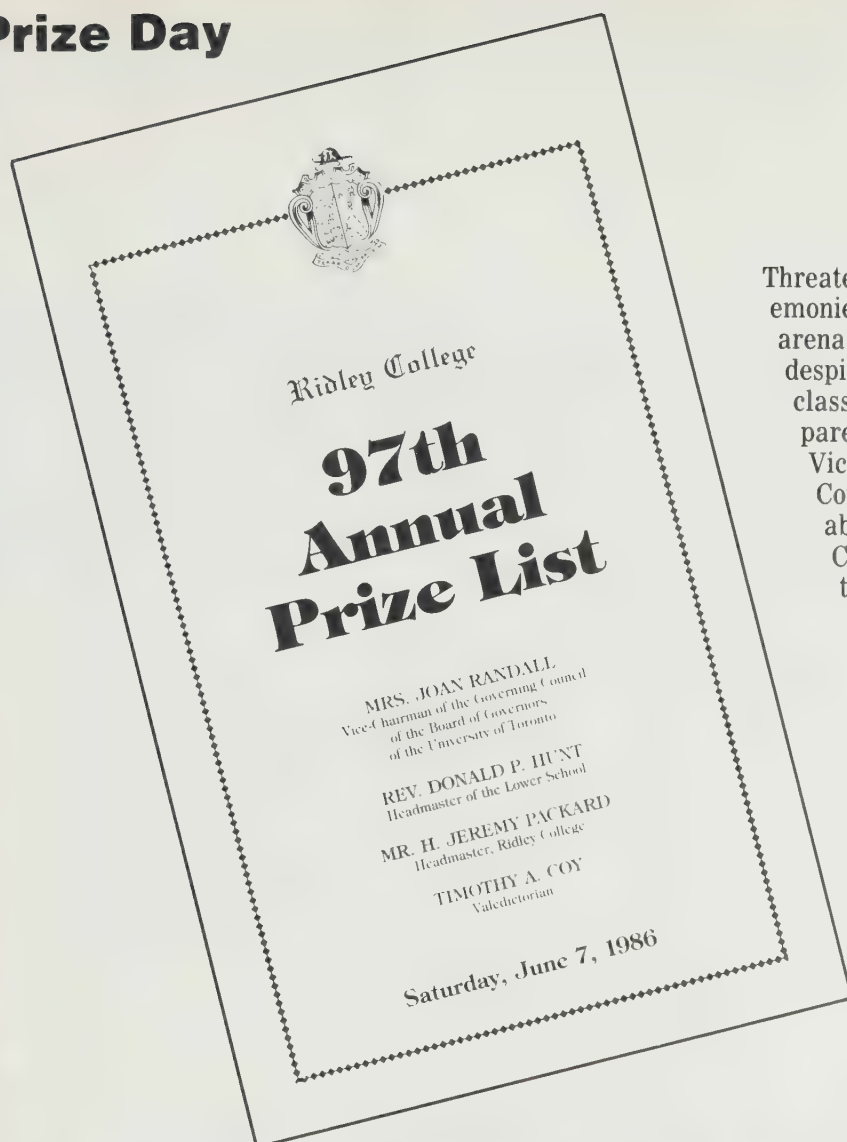
DATE	PLACE
Tuesday, September 9, 1986	Hamilton
Wednesday, September 17, 1986	Toronto- Annual Fund
Friday, September 19, 1986	St. Catharines/ Niagara Peninsula
Monday, September 22, 1986	Toronto - Downtown
Thursday, September 25, 1986	Toronto - Mid-Uptown
Tuesday, September 30, 1986	London, ON
Thursday, October 2, 1986	Grand Valley
Monday, October 6, 1986	Montreal
Wednesday, October 15, 1986	Edmonton
Thursday, October 16, 1986	Calgary
Friday, October 17, 1986	Vancouver
<i>Dates to be announced:</i>	
Bermuda	New York City
Buffalo	Ottawa
Florida	Victoria
Halifax	Venezuela
Hong Kong	Windsor
Newfoundland	Winnipeg
United Kingdom	



1889 - 1989

Terar dum Prosim

Prize Day



Threatened by rain, the Prize Day Ceremonies had to be held indoors, in the arena, for the first time in many years, despite protests from the graduating class. Mrs. Joan Randall, a former parent, a Governor of Ridley and the Vice-Chairman of the Governing Council of the University of Toronto ably presided as chairman. Tim Coy, son of Rick Coy, a member of the Lower School Faculty, represented the graduating class as valedictorian.



Front Row, L to R
 Lyndon Johnson, Trinidad — Arthur Bishop House Zealous Achievement.
 Lisa McIntosh, Port Elgin — Gooderham House Zealous Achievement
 Melissa Katzman, St. Catharines — Dean's House Zealous Achievement
 Kay Tisdall, Grand Valley — Judge Benson Diligence
 Sarah Eyton, Toronto — Headmaster's Prize Zealous Achievement
 Barbara Lorimer, Stevensville — Dorothy Burgoyne Award
 Tim Coy, St. Catharines — Valedictorian

Back Row, L to R:
 Wayne Silvera, Jamaica — School House Zealous Achievement
 Peter Newell, Pickering — Terence Conyn Prize
 Paul Filion, Aylmer — Mason Gold Medal

Photo courtesy of The St. Catharines Standard

Toronto Branch Dinner

Albany Club on March 5th

A TRIBUTE TO SAM HEAMAN

The Albany Club,
Wednesday, March 5

Speakers: W. Darcy
McKeough, Maurice Cooke.

Sam Heaman, with his vision, when he became Secretary of the Ridley College Old Boys' Association in 1966 saw that a system of records and procedures must be established for the alumni association to be fully effective and his success in this area is unparalleled in independent schools in Canada . . .

Sam developed the Association bulletin Tiger from the slim volume it was in the mid-60s to its present modern format . . .

His skill, competence, and organizational expertise have made our Association the best organized and the most streamlined . . .

Sam is a Renaissance Man — a man with many broad interests who has taken every opportunity to immerse himself in those interests so as to acquire a knowledge of each that is more than superficial . . .

RIDLEY AND ITS FUTURE

Change is even more inevitable and more necessary in a school than perhaps in any other kind of human organization. To make our old school as contemporary as we would

want it to be, while retaining and cherishing the old values and the old excellences; to equip it to serve a new generation with different needs, inter-

ests and challenges than ours; to support and encourage the work and dedication of our staff — so well exemplified by Sam Heaman to whom we pay a well deserved tribute tonight, to assure that the young men and women who emerge from Ridley in the years ahead will be fitted and motivated to stand out from the crowd, to lead, to strive and to contribute; these things require an effort from all of us.



Bermuda Branch Meeting

Royal Hamilton Amateur Dinghy Club on March 19th



Hamilton Branch Meeting

Tamahaac Club on March 27th



Ottawa Branch Meeting

Crowsnest, Naval Officers' Club on April 16th



Montreal Branch Meeting

Montreal Racquet Club on April 17th



London Branch Meeting

London Hunt Club on April 23rd



New York Branch Meeting

Canadian Consulate on May 1st



Alumni Notes

The name following the year identifies the Class Agent.

1928 — J. Marcus R. Berwick

WILLIAM J. HEARN of Toronto has been elected to the Ski Hall of Fame for Canada by the Canadian Ski Instructors Alliance.

1931 — John H. Milnes

HUME CRONYN of Rego Park, NY, and his wife Jessica Tandy are the two and only actors in the new Broadway hit—The Petition—playing at the John Golden Theatre.

1935 — Joseph W. Mitchell

ADAM H. GRIFFITH of Agincourt, Ont. is honorary assistant in the parish of St. Pauls' L'Amoreaux, Agincourt.

1937 — John W. Murray

LARRY N. SMITH has published a book entitled "My Typewriter is My Pulpit" which is a collection of his newspaper columns from the St. Catharines Standard. The book is available from The St. Catharines Standard at \$8.00 a copy.

1938 — G. C. L. Clark

JOHN D. HOULDING of Toronto has been appointed chairman of Lloyds Bank Canada.

1941 — H. Stephen Gooderham

H. STEPHEN GOODERHAM of Toronto is chairman of the board of directors of the Boys' Choir of Toronto.

1942 — Benjamin B. Cronyn

ROBERT J. L. RUMBLE of Toronto has retired from the automobile business after five years with General Motors and thirty-five years as a dealer; president of Rumble Pontiac Buick Ltd. in North Toronto. Bob is now president of Rumble Holdings Ltd.

1944 — Peter S. Gooderham

DR. T. RODNEY BOX of Toronto has given up private practice and is a medical consultant to Life and Disability Insurance Companies. He is also doing some medical legal consulting.

1945 — Samuel I. A. Anderson

HENRY A. J. BATHURST of Cirencester, Glos., U.K. is a former president of the Royal Forestry Society, president of the Institute of Sales and Marketing Manage-

ment and Deputy Lieutenant for Gloucestershire.

1946 — James P. Bisiker

MICHAEL H. M. MCGIVERIN of Coquitlam, B.C. has retired from the Building Materials division of Canfor Limited of Burnaby. V. WILLARD SHOULDICE of Mississauga, Ont. has retired from Molson's Brewery where he was employed in their sales department.

1947 — D. S. 'Bill' Rudd

GRAHAM P. JARVIS of Pacific Palisades, CA. is currently a regular member of the cast of the TV series, 'Fame'. He also co-starred in 'Hoax' a CBS Movie of the Week which was shot in Banff, Alta and aired in May.

1950 — William D. Duffield

WILLIAM H. CLARKE of Ottawa is currently Co-ordinator, Special Affairs for the Government of Canada and was in charge of the arrangements for the visit of Prince Charles and Diana Princess of Wales when they opened Expo 86 in Vancouver this spring.

1951 — David R. McBride

PETER D. ANDERSON of Houston, TX. is a captain with Delta Air Lines flying the L-1011 aircraft. Peter has been with Delta for almost 30 years.

HAROLD J. WILKINSON of Burlington, Ont. has been elected a Fellow of the American Academy of Forensic Science. He is also currently the chairman of the Engineering section of the Canadian Society of Forensic Science. Harold's main occupation remains being president of Harold J. Wilkinson & Associates Ltd. and Forensic Engineering Inc.

1953 — David S. Johnston

F. IAN WOOD has returned to Ottawa. Ian is on loan from the Department of External Affairs to the Corporate Higher Education Forum as project director of the Forum's Task Force on 'International Business Education and Partnership for International Development Aid'.

1954 — C. Franklin Kinzinger

COLIN F. CAMPBELL of Petersburg, NY is a personnel administrator for the State of New York. KENNETH J. LAMPMAN has moved to Bedford, N.S. He is sales manager of Barber-Ellis Fine Papers Ltd. for the Mari-

time provinces with headquarters in Dartmouth and sales offices in St. John, N.B. and St. John's, Nfld. Barber-Ellis supply paper and graphic arts supplies to printers.

J. DONALD WILLIAMSON of Birmingham, MI. is serving a variety of governments, colleges and commercial ventures as a consultant in heritage and archaeology.

1956 — Anthony L. Kemp

ANTHONY L. KEMP of Toronto is a member of the Toronto chapter of the Royal Society of Arts (RCA). The full name of this British based society is the Royal Society for the Encouragement of Arts, Manufacturers and Commerce, founded in 1774.

DR. WILLIAM B. WATKINS of Fairfield, AL. has been appointed District Dean of the three campus Junior College district of the Southern Institute. The campuses are in Birmingham and Huntsville with over 2,000 students. The Southern Institute is a division of Southern Junior College of Business.

1957 — Christopher W. E. Merry

GEORGE D. B. BUTTERFIELD of Toronto has been elected to the board of directors of Family Trust Corporation.

FRANK F. COY of St. Catharines is president of Coy Bros. Limited, St. Catharines largest hardware and gift store, formed in 1850 and who opened a satellite store in the Pen Centre shopping plaza recently. Frank attended his 25th reunion at Middlebury College this year. Last year he ran the Ottawa marathon in three hours and 23 minutes as well as running in the Skylon marathon in Niagara Falls, Ont.

CHARLES F. M. ROSS of London, Ont. is currently serving as chairman of the Public Utilities Commission.

1959 — Robert C. Kinnear

ROBERT C. KINNEAR of Toronto has joined in partnership with Silk McGowan Kinnear Insurance Services.

1961 — John W. Craig

JAMES H. BELTON of London, Ont. is president of the Ontario Regional Builders' Credit Corp. and is a director of the London Horskmanship Club.

1961 — R. Gordon Chaplin

JOHN C. VICK of Trabuco Canyon, CA. is vice president of Sur-

gicentre Development Corp. who construct, on a turnkey basis, outpatient surgical centres for ophthalmic group practices.

1962 — James H. Cairncross

JEREMY E. B. ADAMSON of Ottawa is an assistant curator at the National Gallery, responsible for the Canadian section 1867-1965.

JAMES H. BURROWS of Jerseyville, Ont. has been elected president of the Hamilton & District Chartered Accountants Association for the current year. LEIGHTON W. MCCARTHY of Toronto has been elected to the board of directors of INA Life Insurance Company of Canada. Leighton is also a director of National Victoria & Grey Trust Company.

STUART I. McKAY of Toronto has been appointed executive vice president of Allied Capital Management Ltd. with managing and marketing responsibilities for five mutual funds. Allied is an investment counselling company.

1963 — John L. I. Armstrong

BRUCE R. BEATY of Vernon, B.C. is a consultant working for Western Industrial Programming Ltd., specializing in process control in the lumber industry. LCOL HAROLD L. CORBETT of Calgary who is serving with the Canadian Armed Services (Land) has been appointed Officer Commanding 1 Service Battalion. Harold was also invested with the Order of Military Merit (OMM) last May.

CDR. ANTHONY E. DELAMERE of Armdale, N.S. is serving with the Canadian Armed Forces (Maritime Command). Tony was recently appointed Captain of HMCS Margaree, a helicopter destroyer and promoted to the rank of Commander. DOUGLAS S. DRAKE of Thunder Bay, Ont. has merged his Drake Graphics with and is now the principal in Lakehead Printing.

KENNETH HOLLINRAKE lives in Winona, Ont. He is a salesman with Performance Cars in St. Catharines.

JOHN W. JONES of Unionville, Ont. has been appointed Ontario regional manager for Reid, Crowther & Partners, a major consulting engineering firm with headquarters in Calgary.

DOUGLAS J. McDOUGALL has moved to Norcross, GA. where he is chief engineer with Peachtree Door & Window Co., manufactur-

ers of doors and windows.

IAN N. MCKINNON of Toronto continues with Thompson Kernaghan & Co. Ltd., but he and his wife Becky and Sandy McAlpine run Timothy's Coffees of the World which now has 30 outlets. DR. PAUL J. MULLER of Toronto is chief of the division of Neurosurgery at St. Michael's Hospital where he is involved in laser therapy and cancer research.

STEVENA O. PATRICK of Haliburton, Ont. has left TV Ontario to return to independent film TV production in Toronto.

GARY W. WRIGHT is living in Cambridge, Ont. where he is a partner in Wright-Dietrich, a real estate company.

1964 — H. M. Borden

H. M. 'MAC' BORDEN of Toronto has been appointed manager of merchandising information systems with Sears Canada Inc.

GORDON H. DURNAN lives in Aurora, Ont. As an extra-curricular activity Gordon is currently regional director for Canada of the National Association of Hospital Development which is a U.S. based association of hospital fund raisers.

KENNETH G. HAYWARD of Pembroke, Bermuda is supervisor of maintenance services with Aircraft Services of Bermuda.

WILLIAM J. KERNOHAN of Toronto is vice president, development with Rae Brothers Inc., commercial construction and development.

ROBERT D. MORGAN is living in King City, Ont. Bob is Toronto area sales manager for Telecommunications Terminal Systems, distributors of communication systems.

RONALD S. WILSON has returned to Toronto. He has joined the legal firm of Blake, Cassels as a tax specialist. Formerly Ron was chief of the Tax Policy and Legal branch of the Department of Finance in Ottawa.

1965 — Brien G. Gray

PATRICK R. GUEST of Senneville, Que. is sales manager, eastern Canada with Syntax Systems Ltd. of Ville St. Laurent.

1966 — Peter J. Scandrett

PETER D. CHANT of Toronto has become a partner with Touche Ross & Co., chartered accountants.

DR. ARCHIE N. GRACE of London, Ont. is a clinical assistant professor of Family Medicine at

the University of Western Ontario and also a coroner with the province of Ontario.

JOHN A. HINRICHS of Toronto has moved his architectural practice office to 118A Avenue Road.

THOMAS J. SIMPSON of Toronto is secretary and corporate counsel with Yorkton Securities Inc.

1967 — Brian A. Iggulden

PETER C. H. BLACHFORD of Oakville, Ont. has been appointed president and chief executive officer of the Toronto East General and Orthopaedic Hospital, Inc. R. ROSS DUNSMORE of Toronto in addition to his legal practice is a contributing columnist on unemployment law for the Financial Times.

MORGAN M. EASTMAN has returned to Toronto where he is a registered representative with Burns, Fry Limited, investment dealers.

1968 — C. Campbell McLeish

PAUL A. HEAD is now living in Harrow, Ont. He is a sales representative with First Choice Nissan of Leamington.

RICHARD W. IVEY of London, Ont. has been appointed vice president and secretary of Allpack Limited, a management holding company.

1970 — David A. Jarvis

MICHAEL J. MOULDEN of Dundas, Ont. is a sales representative with Stelco Wire Products Company responsible for the Toronto and Chicago markets.

HARTLAND W. PRICE of Montreal is a partner in Lamontagne, Wajzman & Associates, Inc., a real estate investment and consulting company.

J. LANCE RUMBLE of Toronto is president of the Worrum Group and is a real estate consultant, owner, and manager.

1971 — David C. McFarlane

PETER F. H. BURN of Ottawa is a member of the staff in the office of the Hon. Michael Wilson, Minister of Finance.

GUY S. CLARKSON of Banff, Alta. is president of Adventure Expeditions Ltd. Guy works internationally as a professional heli-ski guide, yachtsman and mountaineer.

GEOFFREY W. LIND of Conn. owns and operates a cash crop farm north of Guelph. He is the executive assistant to the provincial member of parliament for Wellington-Dufferin-Peel,

Mr. Jack Johnson. Geoff is also president of his local Optimist Club and serves as a municipal councillor in his resident township, West Luther.

DAVID A. SMITH of Toronto is in charge of development projects for the women's magazine, Canadian Living, which is published by Telemedia Publishing, a division of Telemedia Inc.

PETER B. UPJOHN has moved to Olympia Fields, Ill. He is now a member of A. J. Renner & Associate, an insurance broker located in Chicago.

JOHN D. VAUGHAN of Burlington, Ont. is manager, marketing in the Replacement Parts division of TRW Canada Limited.

MICHAEL K. G. VENABLES of Ottawa is marketing and sales manager of electronic warfare products with Canadian Astronautics Limited.

WILLIAM H. VERITY of Brantford, Ont. is sales manager with Crown Manufacturing Inc., customer fabricators of non-metallic materials.

1972 — Peter R. Bennett

R. GEOFFREY BROWNE of Toronto has been appointed vice president of merchant banking with responsibility for Canada with the Canadian Imperial Bank of Commerce.

J. ANTHONY D. HOOPER of Toronto is manager, planning with Russelsteel Inc., a major steel and metal distributor.

1973 — John A. Wright

JOHN J. FROM of Ottawa is in the marketing department of Hartt & Page Ltd., a systems consulting company.

TIMOTHY M. JACOBS of Toronto is employed by Graham Associates Limited.

JAMES E. POWELL has returned to Ottawa where he is senior analyst in the regulatory analysis branch of the Bank of Canada.

H. M. M. 'HUGH' WATLINGTON of Southampton, Bermuda is the proprietor of Sail On, a store in the Walker Arcade off Front St., specializing in surf wear, sports wear and sail boards.

1974 — Richard C. Hazell

RICHARD C. HAZELL of Toronto has been appointed assistant vice president of corporate and commercial lending with Central Capital Corporation.

1975 — Robert H. Walker

CORIEN E. M. GREENWOOD

(des TOMBE) of Waterloo, Ont. received her BA(Hon) in 1977, her MA in 1980 and MPhil in 1982, all from the University of Waterloo, and all in English literature. Corien is working on her PhD dissertation at the University of Toronto, with a view to defending in the fall of this year. Her field is 16th and 17th century literature, particularly drama and Ben Johnson.

1976 — William T. Hutton

CLIVE C. P. BROOKS of Victoria, B.C. is doing free lance contract work through his own company, Grenadier Graphics. Clive continues with his interest in piping and the Army Militia. He is a MCpl in the Pipe Band of the Canadian Scottish (Princess Mary's) Regiment and was recently awarded the CD (Canadian Forces Decoration) for exemplary service.

C. ROSS GEORGE is a Constable serving in the Royal Canadian Mounted Police. He is currently station with the RCMP detachment at Terrace Bay, B.C.

RICHARD H. GEURTS of Toronto has been appointed vice president, marketing for the Lehn-dorff Group, investors and managers in commercial real estate throughout North America.

1977 — J. C. David Long

THOMAS D. FISCHER of Guelph, Ont. is the sales and marketing representative for eastern Ontario with Union Carbide Agricultural Products Canada Ltd., manufacturer of herbicides and pesticides.

RONALD E. SIMMONS of Bermuda is working for Coopers & Lybrand, chartered accountants and will be writing his final CA exams in September.

ROBERT S. STEIN of New York City, N.Y. recently completed a private commercial film 'Miami on Ice' in which he played the leading role.

HAROLD G. WILSON of St. Catharines has been appointed supervisor of quality control with Sterling Paints and Varnish.

1979 — Derek D. Fraser

E. MALCOLM B. GOSLING of Paget, Bermuda is currently with the wholesale division of Gosling Brothers Limited, Bermuda's oldest spirit and wine dealers. Malcolm has also been elected a director of the company.

PHILIP A. MACDONALD is living in Toronto. He was awarded the degree of BA(Hon) Commerce

Alumni Notes

by the University of Windsor in 1985. Phil is currently a financial analyst with Metro International Inc., a real estate syndicator. ROBERT B. MACDONALD of London, Ont. is a partner and project manager and estimator with J. A. Macdonald & Son (London) Ltd., interior contractors.

Congratulations are due to our Ridley telethoners in helping to gather the Alumni information for this edition of Tiger.

1980 — Andrew B. Flatman

RICHARD M. C. BOJANKIEWICZ of Welland, Ont. received a four year BA from the University of Toronto in the spring of 1985. Since then Richard has been working for the Welland District Association for the Retarded. He is currently in France to study French at Paris and Cannes.

L. JEFFREY J. MURRAY of Waterloo, Ont. will be entering 1st year Law at the University of Western Ontario in the Fall. He will continue to serve as a Don at Huron College.

JOHN C. RUDD of Toronto has been promoted to the money market desk at Burns, Fry Limited.

1982 — Lyle B. Himebaugh, III

WILLIAM G. N. DROPE is living in Toronto where he is membership consultant at the Bloor Valley Club (formerly the Sherbourne Club).

GAIL P. KAVANAGH graduated from Queen's University at the spring convocation with a BA in sociology. She will be studying Buying and Merchandising at the Fashion Institute of Technology in New York City this fall.

1983 — William R. Brunt, III

M. MELISSA GRAY was captain of the McMaster University Ladies Swim Team this year and will continue in this position next season.

ERIN F. O'BRIEN of Ottawa has been elected president of 3rd year Concurrent Education at Queen's University.

1984 — Brett T. Walker

SHAMEZA. KANJI of St. Catharines has won a Harvard University Fellowship for his junior year, 1986-87, to Lincoln College, Oxford.

1985 — Philip D. Court

LISA S. LOCKYER of Arva, Ont. had an unbeaten season during her Freshman Year, as the number three player on the University of Western Ontario Tennis team.



Milestones

Marriages

- Daniel G. ARNOLD '77, on 21 December 1985 in Ottawa, Ontario to Miss Jennifer Lee Corrigan.
- Clive C. P. BROOKS '76, of Victoria, British Columbia on 12 October 1985 in Glenuce, Scotland to Miss Adrienne Rossiter.
- Robert M. CLEARY III '75, of Buffalo, New York on 23 October 1985 to Miss Nina Williams.
- Corein E. M. desTOMBE '75, of Waterloo, Ontario on 15 December 1984 in Niagara-on-the-Lake, Ontario to Dr. John P. Greenwood.
- Richard H. GEURTS '76, of Toronto, Ontario on 7 July 1985 in Terra Cotta, Ontario to Miss Karen Whetstone.
- J. Gordon H. HYLAND '67, of Vancouver, British Columbia on 9 March 1986 at cliff side in Lazuna Beach, California to Miss Lisa Haggai.
- Peter S. JARVIS '73, of London, England on 21 September 1985 in Toronto, Ontario to Miss Mary Beth Hardie.
- Kay McARDLE (Staff) on 17 May 1986 in the Ridley College Memorial Chapel to Mr. Gary Johnson.
- Maj. Robin MORRIS '47, of New Carlisle, Ohio on 22 June 1985 in the hanger at the Brampton, Ontario airport to Mrs. Mary Ann Long.
- John I. S. NICHOL '71, on 29 December 1984 in Montreal, Quebec to Miss Gillian Wright.
- Hubert M. M. WATLINGTON '73, on 19 October 1985 in Southampton, Bermuda to Miss Penelope Sherry.
- Michael F. WILSON '79, on 1 March 1986 in Toronto, Ontario to Miss Shirley Chew.

Births

- BROWNE, R. Geoffrey '72, a daughter, Lauren Kathleen on 25 May 1986 in Toronto, Ontario.
- CLARKSON, Guy S. '71, a son, Aylan John on 4 July 1985 in Banff, Alberta.
- CLEARY, William S. '81, a son, William S. Jr. on 30 March 1986 in Buffalo, New York.
- CRONYN, Hume D. '67, a daughter, on 6 April 1986 in Toronto, Ontario.
- DUNSMORE, R. Ross '67, a son, Michael James Robert, on 9 April 1986 in Toronto, Ontario.
- GAMBLE, Alan F. '71, a daughter, Ashley May, on 23 October 1985 in Smith's Parish, Bermuda.
- GRIFFIN, Timothy K. '68, a daughter, Diana Myroslava on 7 April 1986 in Toronto, Ontario.
- McCLELLAND, Jan R. '70, a daughter, on 11 March 1986 in Toronto, Ontario.
- MURRAY, Douglas A. '77, of Waterloo, Ontario, a son Creavan Alexander on 13 May 1986 in Hamilton, Ontario.
- MURRAY, Kenneth A. '69, a son, John Frederick on 2 March 1986 in Winnipeg, Manitoba.
- O'FLYNN, John F. '72, a son, Colin Patrick on 6 March 1986 in Hamilton, Ontario.
- RIGBY, T. Alec '47, of Lantana, Florida, a daughter, Emma Claire on 19 February 1986 in Paris, France.
- SCHMON, Robert M. '70, a daughter, Ashley McCormick on 16 March 1986 in New York City, New York.
- SIMONS, Laurence H. '69, a daughter, Hayley Patricia on 23 April 1986 in Terrace Bay, Ontario.
- SINCLAIR, D. Bruce '62, of Pickering, Ontario, a son, Thomas Adam on 8 March 1985 in Toronto, Ontario.
- TUCKER, H. Daniel '71, a son, David James on 17 October 1985 in Paget, Bermuda.
- WANLESS, Dr. Ian R. '64, a daughter, Elizabeth Anne on 2 April 1986 in Toronto, Ontario.
- WHITE, Susan (Staff), a son, Blake Michael on 19 May 1986 in St. Catharines, Ontario.

Deaths

- JAMES O. CALLAGHAN '35, suddenly, on 28 December 1985 at Hamilton, Ontario.
- CHRISTOPHER CHRISTIE '46, on 30 May 1985 in Victoria, British Columbia.
- KLAUS-PETER SCHOENEFELD '80, of Sudbury, Ontario, suddenly, on 8 May 1986 at Toronto, Ontario.
- ROBERT B. D. STUART '48, after a long illness, on 14 June 1985 at Buffalo, New York.
- BARRY D. TORNIO '65, after an illness, on 13 February 1986 at Toronto, Ontario.
- Squadron Leader KAREL WEINSTEIN, father of Peter '68, Luke '72 and John '70 on 11 April 1986 at Ottawa, Ontario.
- EDGAR A. WIGGS '42, suddenly, on 18 January 1986 at Ottawa, Ontario.
- HENRY ROSS WIGGS '15, on 16 March 1986 at Hamilton, Ontario.

Klaus-Peter Schoenefeld, '80

The Ridley community was stunned to learn of the sudden death of Klaus-Peter Schoenefeld on May 8th in Toronto.

A recipient of a McLaughlin Scholarship, Klaus was an outstanding contributor to the Arts at Ridley. His extraordinary skills in the Visual Arts led to his enrolment at the Ontario College of Art upon graduating in 1980. Specializing in Communication and Design, Klaus quickly established a reputation for imaginative work combining originality and efficiency, attributes that quickly attracted offers of commissioned work. It was no surprise, therefore, when Klaus went on to establish himself in record time as a highly successful designer.

To those of us fortunate enough to have known Klaus, his death and our consequent grief at such a tragic loss is only tempered by our knowledge that, in spite of his youth, he understood the importance of living life in an uncompromising pursuit of quality.

At Ridley, whether as a student, actor, Cadet bandsman, or wing-forward at Rugby, his level of commitment was total. His friendships at Ridley were similarly characterised by his unconditional loyalty and his willingness to give of his time.

The void left by his death will last a long time, and our sympathies go to his parents, Mr. & Mrs. W. Dieter Schoenefeld, of Sudbury.

Terar Dum Prosim



Parent Notes

MR. JOHN G. BULLIVANT of St. Catharines, father of Jon R. '81, is president of the St. Catharines General Hospital Foundation.

MR. J. TREVOR EYTON, father of Christopher M. '84 and Sarah E. '86 and a Governor of the School was elected to the board of directors of Norcen Energy Resources Limited. At a board of directors meeting following the annual meeting of shareholders Mr. Eyton was elected Chairman of the Board of Norcen.

MR. J. J. CRONIN of Greenwich, CT. father of Paul D. Cronin '82, has been appointed chairman of J. Walter Thompson Company Limited, Canada. He remains in the United States where he is vice chairman and a director of J. Walter Thompson Company, the world wide advertising agency.

Local Industry Honoured

Walker Industries of Thorold, Ontario directed by Norris W. Walker '52, and John G. Walker '58, was recently awarded Ontario's Corporate Citation of the Year by Tourism and Recreation minister, Mr. John Eakins. The award recognizes the company's contribution to Ontario amateur sport which, in Walker Industries' case, means swimming. Walkers sponsor the annual Walker Invitational Swim Meet at Brock University and invite more than 500 outstanding club swimmers from many parts of Canada and the United States. This is the sixth year the meet has been held. The minister in his announcement pointed out that Walker Industries shines as an example of the type of corporation that helps the provincial amateur sports associations reach their full potential. Congratulations to Norris and John.

Rowing

The following Ridleians have been chosen for the 1986 National Rowing Team, and will be competing at the Commonwealth Games (July 24 to August 2) in Edinburgh, Scotland, and the World Rowing Championships (August 17 to August 24) being held this year in Nottingham, England.

Jane E. Treguno '81, will be rowing in the women's cox four.

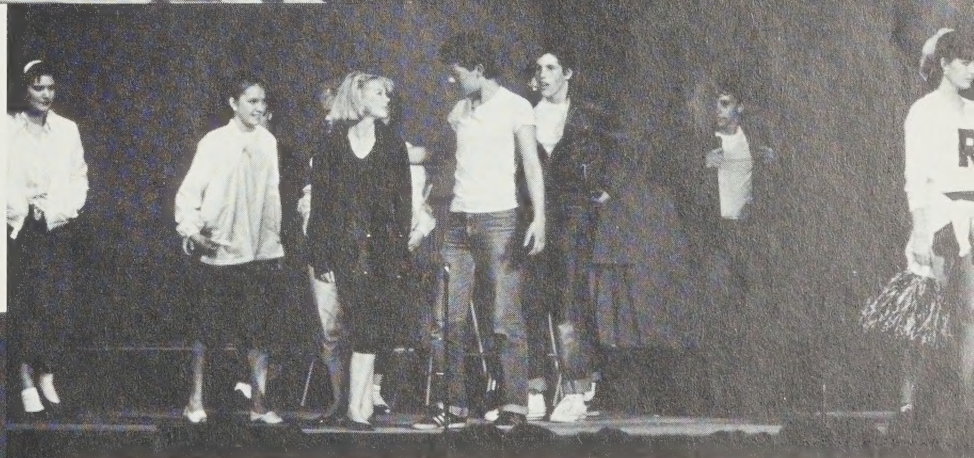
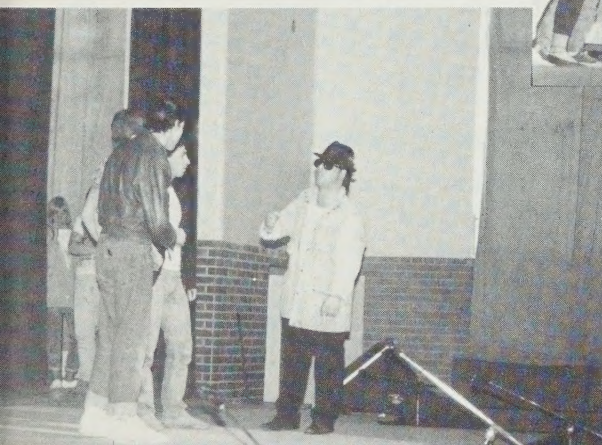
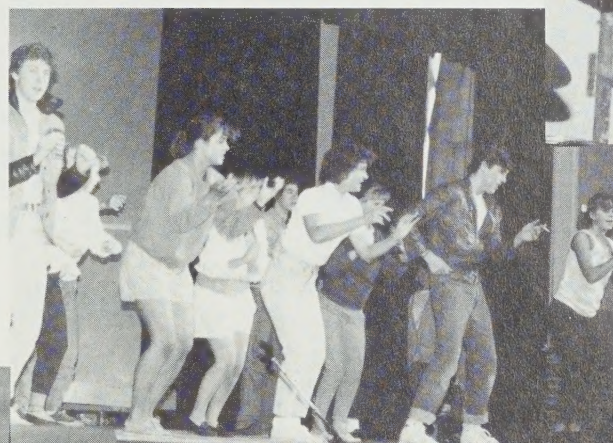
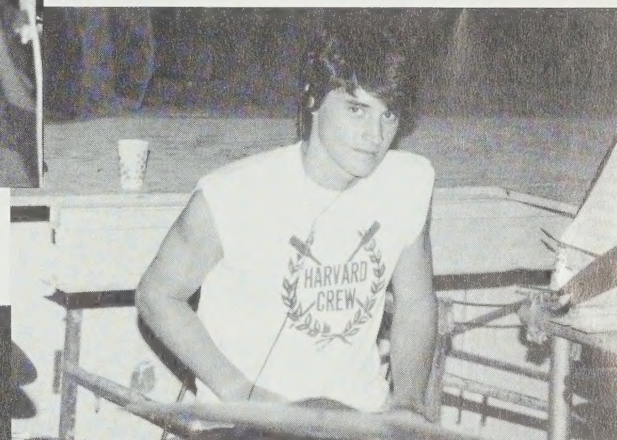
Darby G. Berkhout '85, will be rowing in the men's cox four.

Brian R. McMahon '80, will be coxing the men's eight.

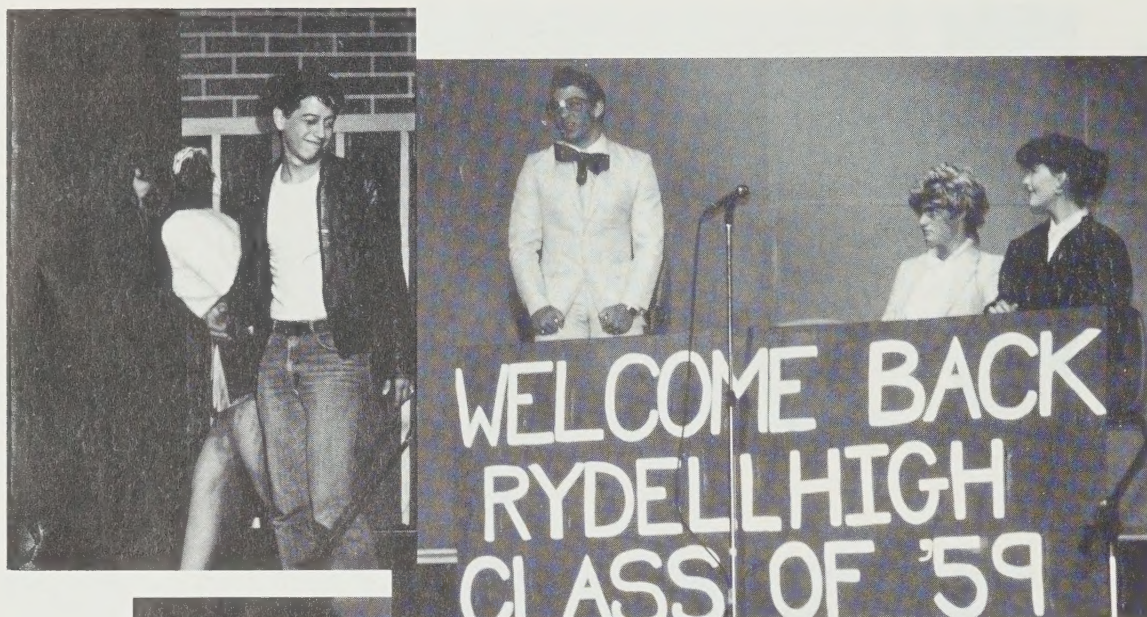
Jason C. Dorland '83, will be rowing in the men's eight.

Grease

At the beginning of 3rd term, 90 students and staff time-travelled back 30 years into the mid-fifties of Chevy Bel-Air, Rock and Roll, soda-fountains, Burger Palaces — and “Grease”. This record-breaking musical of adolescent relationships certainly captured the imagination of the players and musicians, translating into very successful performances in early May. Michel Castillo and Ann-Marie Korber led a very dedicated group of performers including David Hunt, Becky Hyland, Nicole Hess, Heather Finlay, Peter Kemp and Kevin Puckett. Mr. David Coscrove directed whilst Miss Alison LaPlante took care of the music.



"Grease is the word!"



Attention:

All Alumni of the Taylor Statten Camps

AHMEK and WAPOMEO

A reunion celebrating the 65th Anniversary of the Taylor Statten Camps will be held in Toronto on Saturday, October 18, 1986.

For further information please contact:

The 65th Reunion Committee
209 Florence Avenue
Willowdale, Ontario
Canada M2N 1G5
or the Camp Office: (416) 486-6959

Ridley College Women's Guild Clothing Exchange

Autumn Drop-off and Sale Dates:

Thursday, September 4 10 a.m. - 2 p.m.
Friday, September 5 10 a.m. - 2 p.m.
Sunday, September 7 1 - 5 p.m.
Monday, September 8 8:45 - 10 a.m.
and 1 - 2 p.m.

*For those who cannot make it at the above times,
please contact:*

Delores Kundrat 732-3476

THE RIDLEY TIGER

Published by
THE RIDLEY COLLEGE
ASSOCIATION
ST. CATHARINES, ONTARIO
CANADA

Solely for Alumni, Parents,
Staff and others interested in
the School. The information
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Printed by
The Standard Fine Printing
Editor: Maurice R. Cooke



The 7th Annual

BIG 'R' BAZAAR

The Niagara Branch of the
Ridley College Women's Guild
is once again looking forward
to another successful
Big 'R' Bazaar.

Our 7th Annual Bazaar will be held this year on Saturday, October 18th from 11:00 to 3:00. The committee is already hard at work preparing themselves to top last year's financial success. Your support is needed too.

If you can assist in any way, please get in touch with

The Committee Chairman:

Cathy Bell

934-7382

Over the past years many warm friendships have been established by those involved with the Bazaar. The Committee would welcome any new faces especially parents, new to Ridley, in joining us to organize the Big 'R'.

RIDLEY TIGER

ST. CATHARINES,
ONTARIO

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